

THE ANALYSIS OF ENGLISH STUDENTS' PERCEPTION OF MORALE IN ALICE THROUGH THE LOOKING GLASS MOVIE

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ABSTRACT

This research aimed to know the students' perceptions of morale in "Alice through the looking glass" movie and the influence of morale toward English Students Fourth Semester Class A of Bengkulu University. This research was a Descriptive Quantitative research. In this research, the researcher used questionnaire and interview as the instrument. In the questionnaire the researcher used close-ended and open-ended question. The result showed that the students have good perception about the morale that contained in the movie. That is why there were compatibility between the student's answer and the researcher analysis. There were 15 morales that the researcher and the students have found. Furthermore, there were some influences of morale to the students such as, students could build a good character, attitude, behavior, and social behavior from it and be able to distinguish what is right and what is wrong.

Key words: Perceptions, Morale, Movie.

INTRODUCTION

Little (1970) stated that so many forms in literature work such as novel, poetry, comic, opera, graphic novel, electronic literature, film or movie and others. It influences the human being's life. It is because the main element of it is literature of the society. It contains though, human value, problems and conflicts. To sum up, it can be said that literature is their whole way of life.

The definitions above explain that a new visual art in literature work is the movie. The movie has a negative side for the audiences like criminality, free sex, marriage by accident, smoking, drunker, motorcycle gang, smack down, crime,

alcohol, suicide, abortion and so on. While the movie also has a positive side and also as a media that can make the audiences more interest, existing and can develop their emotional, psychomotor, affective, and cognitive. On the other hand movie also has a good message such as science, morale, motivation and others.

Morale is a part of the message itself. "Mores" is the Latin word from Moral which means habit and tradition. Moral message that is summarized in literature work is always dealing with good action. When we analyze the morale, we will find the positive sides of

the movie. We as the audiences could build a good character from it.

In this research the researcher took some previous researches. First is thesis by Rofiqoh (2010) entitled **“The Analysis of Moral Values of The Kungfu Panda Movie”**. He found that movie has some strengths than the other mass media. He explained enlightening, education, and entertaining can be understood easily by all levels society. So, moral values and education can be as message of the movie. The moral values like to believe in the existence of God are careful, always ready to die, and live in the world will not eternal and perfect.

Second, the thesis entitled **“The Analysis of Moral Value of The Dangerous Minds Movie”** by Anggraeni (2012). He purposes of this research are divided into two parts. They are to analyze the moral values and to know the implications of this movie in education. From the analysis, it can be concluded that there were love and affection, respectful, brave, kind and friendly, sensitive and not selfish, honesty, hard work, patriotism, and responsibility. It is expected to give some contributions to further study of moral values.

Compared to the two previous researchers, these researchers used the movie as the object of this research. The differences between this research with the previous research finding above are, the first researcher used descriptive qualitative method and focused on the moral values and moral educations. The second researcher also used descriptive qualitative method and focused on the moral values and the implications of the movie in education but in this research, the researcher uses a descriptive quantitative method and focuses on the student’s perceptions of morale that can be found in the movie and how is the influence of morale in the movie of the

English Study Program Students Fourth Semester of Bengkulu University.

Based on the explanations above, the researcher took the movie with the title *“Alice through the looking glass”*. *Alice through the looking glass* is a movie that contains a lot of morale that can be motivation and moral learning process in behavior. The explanation above becomes the researcher’s background to analyze the morale in *Alice through the looking glass* movie. With the title **“The Analysis of English Students’ Perception of Morale in *Alice Through The Looking Glass* Movie (English Study Program Students Fourth Semester Class A of Bengkulu University Academic Years 2016/2017)”**.

METHOD

In this research used a descriptive quantitative method. The subjects of this research were 37 students of the English Study Program in fourth semester class A of Bengkulu University. Questionnaire (open-ended and closed-ended) and the interview was used for an instruments. The data of this research were analyzed by using qualitative and quantitative method. The descriptive qualitative method used since the researcher needs to describe the result of the data. On the other hand, quantitative method was used since the researcher was needed to compute the item of questionnaire before describing it. In quantitative method, the researcher used some formula to get the data. The researcher gave the percentage to the students’ correct and incorrect answer by using percentage formula as follow;

(Sudijono in Gustini, 2016):

$$P = \frac{F}{N} \times 100\%$$

Where:

P = the percentage of respondents’ answer

F = frequency of the respondents

N = the total number of respondents

$$M = \frac{\Sigma F \cdot W}{N}$$

Where:

- M = The weighted mean score of each statement
- W = Weight/score of each answer
- F = Frequency of respondents answering each statement
- N = Number of all respondents
- ΣF.W = Sum total of statements.

RESULT AND DISCUSSION

Results

The data of this research have been collected and analyzed by the researcher. The morale that the researcher had found was 10 points and it had been validate by a co - researcher. After that the students gave their perceptions of morale that the researcher had found and to find out the influence of morale in “Alice through the looking glass” movie to the English Students Fourth Semester Class A of Bengkulu University.

4.1.1 The validity of researcher and co-researcher analysis

No.	Morale
1.	You cannot change the past, but you most certainly can learn from it.
2.	Someone should always tell the truth.
3.	Apologies should always be offered, no matter how much time has passed.
4.	Girls can do anything they put it in their mind.
5.	Honesty: Honesty with other people because there is nothing to hide.
6.	Bravely: Dare to try things that are good although it is difficult.

7.	Love, peace: Calm and patient attitude.
8.	Loyalty: Loyal to others and ready to support, and ready to help.
9.	Trustworthy: Trusted in carrying out consistent promises.
10.	Respect: Feeling of admiration or deference toward a person, animal, etc.
11.	Friendly
12.	Sensitive: Sensitive to the needs of others.
13.	Believe: Believe in our self, believe in our dreams and believe that we can do what we want to do.
14.	Care each other
15.	Don't be afraid to do something

The table above shows the morale that the researcher had found in the movie. There are 15 Morales that the researcher got and then the researcher and co-researcher discussed the instrument to make the instrument more valid. The result of discussion between the researcher and a co-researcher will show in the table below;

No.	Morale
1.	You cannot change the past, but you most certainly can learn from it.
2.	Apologies should always be offered, no matter how much time has passed.
3.	Girls can do anything.
4.	Believe: Believe in our self, believe in our dreams and believe that we can do what we want to do
5.	Honesty: Honesty with other people because there is nothing to hide.
6.	Bravely: Dare to try things

	that are good although it is difficult
7.	Love peace: Calm and patient attitude
8.	Loyalty and Friendly: Loyal to others and ready to support, and ready to help.

Items	Total Score for Each Questionnaire Items	Percentage of Score	
1	37	100%	
2	36		97%
3	34		92%
4	37	100%	
5	36s		97%
6	37	100%	
7	34		92%
8	37	100%	
9	37	100%	
10	36		97%
Total	361	98%	

9.	Trustworthy: trusted in carrying out consistent promises
10.	Respect: Feeling of admiration or deference toward a person, animal, etc.

The table above had been discussed by the researcher and the co-researcher. Compared with table 1, the table 2 consists of 10 morale while the table 1 consists of 15 morale. The researcher and co-researcher discuss the morale in table 1 because there were some morale that had same meaning to each other, for example, “care each other” has the same meaning with “loyal” and “don’t be afraid to do something” also have the same meaning with “bravely”. Furthermore, there were some words which were not appropriate to be used so the researcher and co-researcher made it more appropriate.

The kinds of morale in “Alice through the looking glass” movie

The researcher found some morale in Alice through the looking glass movie. 10 points had been got from the researcher. The first was you cannot change the past, but you most certainly can learn from it. The second was apologies should always be offered, no matter how much time has passed. The third is girls can do anything. The fourth was believe; it about believe in our self, believe in our dreams and believe that we can do what we want to do.

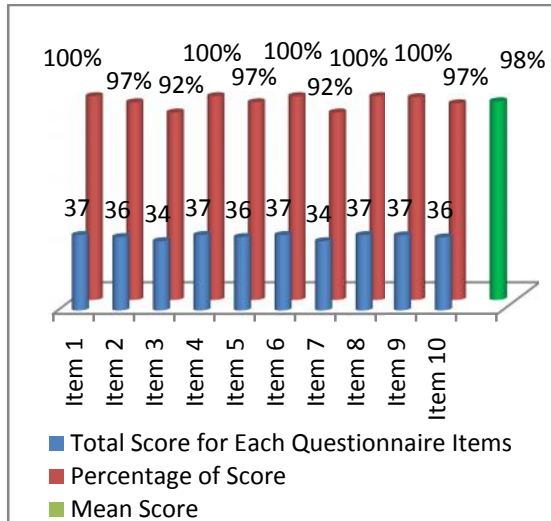
The fifth was honesty; it is about honesty with other people because there is nothing to hide. The sixth was bravely; it seems like dares to try things that are good although it is difficult. The seventh was Love, peace; it is about calm and patient attitude. The eighth was loyalty and friendly; loyal to others and ready to support, and ready to help. The ninth was trustworthy; trusted in carrying out consistent promises. The last was respect; feeling of admiration or deference toward a person, animal, etc.

After the researcher analyzed the movie and obtained data about the morale. The researcher showed the data gained to the students to find out the students perceptions of the morale and to know whether or not the students agree with the data gained by the researcher.

Table 4: Percentage and mean score of compatibility between students answer sheet and researcher analysis

From this table, we can see that the students have good perceptions with the morale that the researcher offered. For the detail explanations we can see in graph below,

Graph 1: Percentage and mean score of compatibility between students answer sheet and researcher analysis



Graph 1 shows that **100%** English study program students fourth semester class A of Bengkulu University agree that the questionnaire item number **1**; *you cannot change the past but you most certainly can learn from it*, the questionnaire item number **4**; *believe: believe in our self, believe in our dreams and believe that we can do what we want to do*, the questionnaire item number **6**; *bravely: dare to try things that are good although it is difficult*, the questionnaire item number **8**; *loyalty and friendly* and the last is the questionnaire item number **9**; *trustworthy: trusted in carrying out consistent promises contained in the movie*.

While **97%** students just agree on the questionnaire item number **2**; *apologies should always be offered, no matter how much time has passed*, the questionnaire item number **5**; *honesty: honesty with other people because there is nothing to hide* and the questionnaire item number **10**; *respect: feeling of admiration or deference toward a person, animal, etc.* contained in the movie. The last percentage is only **92%** students can catch or get the same message with the researcher that is analyzed on the questionnaire item number **3**; *Girls can do anything* and then the questionnaire item

number **7**; *Love Peace: Calm and patient attitude*.

Based on the explanations above, we can know that the mean score of the data is **98%**. If score between 90 and 100 percent are considered outstanding, those between 80 and 90 percent are considered excellent, those between 60 and 70 percent are considered very good and those below 60 percent are considered poor.

it can be concluded that the student's answer sheet had compatibility with the research offered because most of the students have a good perception and agreed with the morale shown by the researcher. All of the explanations above are supported by the interviewer. They stated that they also get or catch the morale just like what the researchers analyzed or key word and they agreed and chose 'yes' for the questions but some students chose 'not' for some questions.

In addition, after watching *Alice through the looking glass* movie, students gets or finds some morale that contained in the movie. The morale is different from the morale that the researcher offered. They are: (1) *family is everything and the only one*, (2) *never give up*, (3) *time is not just money, but time is very important*, (4) *you are you and never be other people*, and the last is (5) *Just you can decide if your dream is real or not*.

The influence of morale in "Alice through the looking glass" movie to the English Study Program Students Fourth Semester A Class of Bengkulu University.

From the data collection, the researcher had found some influences of morale in the movie for the students. The first is, they learn that time is very important. They do not want to waste their time and use the time well because they know that all things in their lives can

be lost anytime. They also cannot change the time or everything that happened in the past, but they can learn from it so they will do better now and in the future.

The second, they want to be honest, loyal and respect to all of people that they love like family, friends, animals, etc. because they do not want to hurt each other and they also became did not afraid to say sorry, no matter how much time has passed and although it is just a small mistake because they believe that the honesty will deliver them to the happiness one.

The third, they want to become a brave student and do not afraid to show the opinion because they want to get their dream. They also never give up in every situation and believe in him or herself because nothing impossible if they think that it is possible and the last, they become aware that the family is very important and the only one so although their parents were angry with them, but they know that their parents never hurt her or him and when talking about parents, they become remembered about the goals and the reason why they study known and they also want to make their parents proud of her or him. Wherever they go they always remember that the family at home and they love them so much.

All of the influences above it show that the students had some influence by watching "Alice through the looking glass" movie. The student as an audience could build a good character, attitude, behavior, and social behavior from it and be able to distinguish what is right and what is wrong.

All of the explanations above were supported by the interviewer. Based on the interview, the students stated that using the movie as a media is a one of very effective media in teaching and learning process. By using the movie the

students become more interest and fell enjoy. They also easy to capture or get the morale from the movie but there are some obstacles, one of which is we have to selectively choose more general or a good movie for the students because not all of the students like with the same genre. Especially like a boy who might feel bored watching movie like *Alice Though The Looking Glass*, so if you want to use the movie as a media in the classroom, you must be more selective in choosing the movie.

Movies can attract the students' attention so they will quickly capture the morale contained in the movie. Morale can encourage students to take action, especially the occurrence of behavioral changes. It will help students to have good behavior and be able to distinguish what is good and what is bad. So morale is very important to build the behavior, attitude and character of the students itself.

Discussion

In this section, the researcher discussed about morale in Alice through the looking glass movie. Based on the objectives of this research, there are three points of the discussion concerning about what are the morale that can be found in the movie, the student's perceptions of morale that can be found in the movie and the last is the influence of morale in "Alice through the looking glass" movie to the English Study Program Students Fourth Semester class A of Bengkulu University.

As Stenberg (1994) theory, the morale is always contained of two principles. Such as considerations of right and wrong action or good or bad character. So, it can be defined as teaching a conception of right behavior. That is why in the point one, the

researcher had found 10 morale that contained in *Alice through the looking glass* movie because all elements in the movie mention about right and wrong action or good or bad character.

In point two, the researcher wants to know about the student's perceptions of morale that can be found in the movie. In point two, the researcher wants to find out the student's perceptions of morale that can be found in the movie. Perception is described as the process of knowing and recognizing objects and events objectively through the senses, Desmita (2011).

From the definitions, it can be concluded that perception is related to someone's response, opinion, or view toward a particular thing. In this part the researcher found that almost of the students was agreed with all of the morale that the researcher had found so the student's answer have compatibility with the researcher analysis.

In addition, the students also had perceptions about morale that they got or found in *Alice through the looking glass* movie. They are: (1) *family is everything and the only one*, (2) *never give up*, (3) *time is not just money, but time is very important* (4) *you are you and never be other people*, and the last is (5) *Just you can decide if your dream is real or not*. These morale was different from the researcher had found before, that is why 15 morale that contained in *Alice through the looking glass* movie.

The last point is the influence of morale in "Alice through the looking glass" movie to the English Study Program Students Fourth Semester class A of Bengkulu University. The students got some influences of morale in the movie for the students. The first is, they learn that time is very important. They do not want to waste their time and use the time well because they know that all things in

their lives can be lost anytime. They also cannot change the time or everything that happened in the past, but they can learn from it so they will do better now and in the future.

The second, they want to be honest, loyal and respect to all of people that they love like family, friends, animals, etc. because they do not want to hurt each other and they also did not afraid to say sorry, no matter how much time has passed and although it is just a small mistake because they believe that the honesty will deliver them to the happiness one.

The third, they want to become a brave student and do not afraid to show the opinion because they want to get their dream. They also never give up in every situation and believe in him or her selves because nothing impossible if they think that it is possible.

The last, they become aware that the family is very important and the only one so although their parents were angry with them, but they know that their parents never hate her or him. When talking about parents, they become remembered about the goals and the reason why they study known and they also want to make their parents proud of her or him. Wherever they go they always remember that the family at home and they love them so much.

All of the influences above it show that the students had some influence by watching "Alice through the looking glass" movie. The student as an audience could build a good character, attitude, behavior, and social behavior from it and be able to distinguish what is right and what is wrong.

Based on the interview, the students stated that using the movie as a media is a one of very effective media in teaching and learning process. By using the movie the students become more

interest and fell enjoy, but there are some obstacles, one of which is we have to selectively choose a good movie for the students.

Beside that this research had some correlations with previous research finding. First, both of them used movie for their research. Second, in Rofiqoh research, he found, *sorry and apologize, be patient and never give up, honest and trustworthy*. Whereas in Anggraeni research, she found, *honesty, respectful, brave, kind and friendly*. But there is some differences from this research with the previous research finding are.

In Rofiqoh research, he used descriptive qualitative method and focused on what are the moral values and moral educations. While, in Anggraeni research, she used descriptive qualitative method and focused on what are the moral values and what are the implications of the movie in education.

CONCLUSION AND SUGGESTION

Conclusion

Based on the result of this research, there are two conclusions that the researcher had got. Firstly, there are 15 students' perceptions of morale that can be found in *Alice through the looking glass* movie. Which 10 morale are got by the researcher and was validating by a co-research. All of the students were agree with 10 morale. So it has compatibility between students answer and the researcher analysis. In addition, the students also get 5 morale in the movie. That is why 15 morale that contained in *Alice through the looking glass* movie.

There are; 1) you cannot change the past, but you most certainly can learn from it, 2) apologies should always be offered, no matter how much time has passed, 3) girls can do anything, 4) believe, 5) honesty, 6) bravely, 7) love peace, 8) loyalty and friendly, 9)

trustworthy, 10) respect, 11) family is everything and the only one, 12) never give up, 13) time is not just money, but time is every important, 14) you are you and never be other people and the last is 15) just you can decide if your dream is real or not.

Secondly, there are some influences of morale in "Alice through the looking glass" movie to the English Students Fourth Semester Class A of Bengkulu University, likes; the students as an audience could build a good character, attitude, behavior, and social behavior from it and be able to distinguish what is right and what is wrong. To sum up, it can be said that this movie has a good message like morale, so this movie is very good to be watched.

Suggestion

After conducting this research, the researcher would like to give some suggestions as follows:

For the lectures, the researchers' hope that they want to use the movie as a medium in teaching and learning process. As a media, movie is very important. This is because it can make the student more enthusiasts and excited in teaching and learning process. Actually the movie is so fun and enjoyable media. On the other hand the researcher also hopes that the lecturers will able to give some moral in each teaching and learning process to make the students accidentally get the knowledge about moral itself

While for the students, watching the movie has many functions, this is not only as entertainment medium, but we can get many messages from the movie. Watching the movie also can give us inspiration, moral, education, religion, suggestion and motivation in the life so the researcher hopes that the students can build a good attitude from it, can see the positive side and take it to imply in

their life. As our educations and knowledge is important, but there is more important thing that we should have it is moral, because the moral is very important one in our life. If someone who did not know and has never learned about the moral so how can he or she chooses between good (or bad), and right (or wrong).

For further research or the people who are interested in the study of literature. The researcher expects the next researcher to conduct a research which more focuses on all elements in literature and not just about the students' perception, but also the lecturer's perception.

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