Using a Debate Method to Increase the Students' Speaking Skill on Discussion Text at Class XII SMAN 1 Kota Bengkulu at the 1st Semester Academic Year 2017/2018

Laina Tusifah
SMAN 1 Bengkulu
Lainatusifahsmansa2016@gmail.com

Abstract

This is a classroom action research aiming at increasing speaking skill on Discussion Text of the second grade students of SMAN 1 Bengkulu. The problems of this research is formulated as follows: "How is the use of the Debate Method in Increasing the Students' Speaking skill on Discussion Text at class XII SMAN 1 Bengkulu?" This study was done in two cycles. Each cycle consists of four steps: planning, action, observation, and reflection. The source of the data is the teacher, collaborator as observer and students, and the result of the test. The total subjects involved in this study are 35 students. Observation and test were used as the instruments. The result from the cycle 1 was not satisfying, that was why cycle two was conducted. From the result of Cycle two, it was found that none of students got score below 75. In other words, minimum standard of the score was achieved.

Introduction

As it is well known, English is a very important subject to support someone in their society, jobs or life. English is an international language because more than half of countries in the world use English either as first language or second language. When going abroad, it is good to have good English. Having good English, both oral and written, is also important to get a good job in a society. This situation, however, has not been realized by most senior high school students, especially at SMAN 1 KOTA BENGKULU. It can be seen from the implementing of learning English at class XII , where they are sometimes lazy to do the homework well. For example, every time the teacher gives them homework, most of them do not do it at home, they just do at school, and many of them cheat their friend's homework although it is sometimes false.

In one side, we realize that someone will succeed to gain and master a competence if they like that competence. So, a student will be succeeded in mastering one subject or lesson if she or he likes the subject or lesson. The student that has enjoyable feelings will be more motivated to learn more about one subject and finally he or she can master all materials given in the subject.

Based on the real condition occurs at class XII IPS 2, as it has been stated above how to make the students interested in the English subject , the teacher will apply a method of learning in the form of a debate method. The debate method which is suitable for speaking English in which they speak well or express their ideas critically, for examples the students are able to give their opinion based on the knowledge they have. By using this method, it is hoped in the future the students will speak better and enjoy studying English.

Based on the problems above, researcher will do class room action research which entitles "Using a Debate Method to Increase the Students' Speaking Ability on Discussion Text at the Class XII IPS 2 SMA 1 Kota Bengkulu 1st Semester in Academic Year 2017-2018".

Based on the background above there are some problems in teaching speaking.The problems are: Can the use of "a Debate Method" increase the Students' Speaking Ability on Discussion Text at the class XII.IPS 2 SMAN 1 Kota Bengkulu?

Based on the formulation problems, objectives of this research are: To increase the students' speaking ability on discussion text at class XII IPS.2 Kota Bengkulu.To find out how effective the procedure of using a debate method to increase the students' speaking ability on discussion text at class XII IPS.2 SMAN 1 Kota Bengkulu.

Research Method
A. Setting of the Research
1. The place of the Research

The place of the Research is SMAN 1 Kota Bengkulu which is located on Jalan Kuala Lempuing,Kelurahan Padangharapan, Kec.Ratu Agung, Kota Bengkulu. The total of the students are 926 students. There are 3 levels of class, consist of: class X IPA/IPS ,class XI IPA/IPS and class XII IPA/IPS . In level class XII IPA/IPS , the average of the result of class XII IPS 2 in pre- speaking test on August 23th , 2017 was 65.48. Thus, the average students score is lower than (Kriteria Ketuntasan Minimal atau KKM or Minimal Completeness Criteria) is 75.00. The researcher tries to find out how to overcome this problem.

2. Subject Research

Subject Research is class XII IPS.2 which is the total is 35 students who consist of 17 male and 18 female students are in this class. The material of teaching speaking is monologue text in the form of discussion text.

B. Time of the Research

This research will be done for two months and starts from 8 -September 2017 until 14 October 2017.

This schedule shows on this table:

The Schedule of the Research

No	Activity	Week	Month	Year
1	Planning research, making lesson plan (RPP) and test	23	August	2017
2	Doing cycle 1	8	September	2017
3	Making evaluation Cycle 1	14	September	2017
4	Doing cycle 2	21	October	2017
5	Making evaluation Cycle 2	4	October	2017
6	Finishing a report	24	October	2017

C. Variables of Research
1. Action variable in this research is a Debate Method.
2. Problem variable in this research is Speaking Ability on Discussion Text.

D. The Source of the Data

The sources of the data are the teacher, collaborator as observer and students. The result of the test is source of the data, too.

E. Technique of Collecting Data

1. Observation

Observation is an activity done by the researcher or collaborator to observe their students in process learning activity. The researcher or collaborator makes a note and fills in the form in the learning process activity.

2. Test

To know how far the progress of lesson is successful or not, the teacher prepares the test to measure this.

F. Research Design.

This is a classroom action research which uses descriptive qualitative technique. A classroom action research is an action which is done by the teacher in learning process to face their students in the classroom. To do this process the teacher must follow a procedure as follows:

a. Planning
b. Action
c. Observation
d. Reflection

The four steps above must do in one cycle and the action is done in a chronological arrangement.

RESEARCH FINDINGS

A. The Description of Cycle 1

1. Learning Process

In this activity, first, the researcher makes lesson plan and finds the topic of speaking for example, "Women should have Career outside the House". Kind of the text is discussion text. Second, time for speaking learning is 2 X 45 minutes. Third, the method that the teacher uses is A Debate Method. The fourth, making a problem for a test is oral test. The test is done while they are doing a debate. The fifth, after doing the test the teacher discusses the result of the test

To do this action the teacher makes steps as follows:

Beginning (Pre Speaking Activity)

In this step, the researcher gives greeting and makes some questions as warming up and leads to the topic, for examples as follow:

1. Do you like career women?
2. In what kind of position do most women work?

Focus of Teaching

Whilst Speaking Activity

In this activity the teacher writes down the topic on the board, for example "Career women". 2. The teacher asks one student to know whether he or she agrees with the idea related the topic on the board, and followed by the other student to express the opponent argument. Then the teacher asks the students to make group of six, in which each group consists of three persons as positive or government group while the three others as negative opposition group. Each group divided are asked to decide who will be the first, second and third speaker. The teacher also explains what the duty of each speaker is and how to do a debate and what the limit time for each speaker. The teacher will take the note and the mark of each group while they are having a debate. After the group present their debate, the teacher write down the note that she or he has made during a debate, and

discuss it with students, if necessary add some other important things that the students forget to tell in a debate.

Closing (Post Speaking Activity)

.   In the last activity the teacher gives assignment by finding another topic used in a debate related to the discussion text.

2. The Result of Observation

This is done by the teacher and collaborator. The result of the observation is used for information and guided for improvement for the next.

The result observation from cycle 1 is shown as follows:

Observation For Learning Activity
Cycle 1

No	Indicator (Relevant studying for students activity)	Condition	
		Students amount	Percentage
1	Discipline for the beginning of the learning process	28	80 %
2	Motivation and spirit in learning	29	82 %
3	Participation follows the teacher instruction	27	77%
4	Interaction among students during learning activity	28	80%
5	Interaction among teacher and students during learning activity	22	62,9%
6	Student courage writes a word on the board	9	25.7%
	Mean	24.8%	65%

By showing this table, the condition of learning activity relates to the teaching process, the result is not optimal namely 65%.

The students' activity is not optimal among others:

No.1 Discipline for the beginning of the learning process is 80%, 28 students are discipline, but 7 students are not discipline at the beginning learning process.

No.2 Motivation and spirit in learning is 82%, 29 students have motivation and spirit in learning process, in fact 6 students do not have motivation and spirit in learning process.

No.3 Participation to follow the teacher instruction is 77%, 27 students follow the teacher instruction, but 8 do not follow instruction from the teacher, this is very important for them to know what they do in learning process.

No.4 Interaction among students during learning activity is 80%. 28 students interact with the other, in fact, 7 students have not interacted to the others

No.5 Interaction among teachers and student during learning activity is 62.9%, 22 students interact with the other students, thus 13 students have not interacted with the others. This activity is very important to accept the materials in learning process.

No.6 Students courage to speak a word critically in front of the class is 25.7%. 9 students speak a word critically in front of the class related to the topic. Thus, 26 students do not speak the word critically.. They are still shy or afraid to do this. This condition is necessary to revive them in learning process, especially in teaching speaking. Based on the condition above, it is necessary to make improvement in teaching process.

2. The Result Of The Cycle Test 1

Score	F	Xt	FXt	%
55-64	2	59.5	119	5,71%
65-74	12	69.5	834	34.29%
75-84	21	79.5	1.669,5	60%
85-94	0	89.5	0	0%
95-100	0	97.5	0	0%
Amount			2622,5	

Mean score = $\frac{2622,5}{35}$ *= 74,93*

Based on this table above the researcher finds as follows:

2 students get the score 55-64, and the percentage is 5,71%. 12 students get the score 65-74, and the percentage is 34,29%. 21 students get the score 75-84 and the percentage is 60%.

From description above, the researcher finds that 2 students get score 55-64, 12 students get score 65-74, 21 students get score 75-84,and no one get above 85 . These scores are lower than the KKM.

The mean score from the result of the test cycle 1 is 74.93. This means that the success of the learning process is not good. KKM for English is 75.00, so the students' learning activity is lower than KKM. Based on a Debate Method, and the result of the test cycle 1, it is necessary to continue to make classroom action research in cycle 2 at class XII IPS.2.

2. Reflection

Based on the observation cycle 1, the result of learning activity that relates to the teaching process is not optimal namely 65%. The students' activities are not optimal among others because: Discipline for the beginning of the learning process is 80%. 28 students are discipline, but 7 students are not discipline at the beginning learning process. Motivation or spirit in learning is 82 %. 29 students have motivation or spirit in learning process.   In fact 6 students do not have motivation and spirit in learning process. Participation in following the teacher instruction is 77%. 27 students follow the teacher-instruction, but 8 students do not follow instruction from the teacher, this is very important for them to know what they do in learning process. Interaction among students during learning activity is 80%. 28 students interact with the other, in fact, 7 students have not interacted to the others. Interaction among teachers and student during learning activity is 62.9%. 22 students interact with the other students, thus, 13 students have not interacted with the others. This activity is very important to accept the material in learning process. Students' courage to speak a word critically is 25,7%. 9 students speak a word critically related to the topic. Thus, 26 students do not speak the word critically. They are still shy or afraid to speak. This condition is necessary to revive them in learning process, especially in teaching speaking. Based on the condition above is necessary to make improvement in teaching process.

Based on the result of the cycle test 1, the mean score is 74,93%. The researcher finds as follows: 2 students get the score 55-64, and the percentage 5,71%. 12 students get the score 65-74, and the percentage is 34,29 %. 21 students get the score 75-84, and the percentage is 60%,and none get the score 85-94, the percentage is 0%.

From description above, the researcher finds that 2 students get score 55-64, 12 students get score 65-74, 21 students get score 75-84, and none get score 85-94. These scores are lower than the KKM.

The mean score from the result of the test cycle 1 is 74,93 This means that the success of the learning process is not good. KKM for English is 75.00, so the students learning activity is lower than KKM. Based on a Debate Method, and the result of the test cycle 1 that is not optimal, it is necessary to continue to make classroom action research in cycle 2 at XII IPS .2

B. The Description of Cycle 2
1. Learning Process

In this process, lesson plan is made. The first, the researcher makes the topic of speaking for example, building a house around rail way. Kind of the text is discussion text. The second, time for speaking learning is 2X45 minutes. The third, the method that the teacher is used is a Debate Method. This method is how the students make an argument to maintain or rebut their rival by using their own words related to the topic. They give their arguments that they have known base on the topic discussed. The teacher makes a group, each group consists of 6 students, 3 students as pro or government group and the 3 others as contra or negative group. The fourth, making a problem for a test is oral test. The teacher takes the mark while they are doing a debate. The fifth, after doing the debating the teacher discusses the result of their mark. To do this action, the teacher makes steps as follows:

Beginning (Pre Speaking Activity)

The researcher gives greeting and makes some questions as warming up and leads to the topic.

1. Do you find many houses around the rail way?
2. Do you think it is a good place to live around the rail way?

Focus of Teaching

Whilst Speaking Activity

In this activity the teacher writes down the topic on the board, for example "Building a House around rail way". 2. The teacher asks one student to know whether he or she agrees with the idea related the topic on the board, and   followed by the other student to express the opponent argument. Then the teacher asks the students to make group of six, in which each group consists of three persons as positive or government group while the three others as negative opposition group. Each group divided are asked to decide who will be the first, second and third speaker. The teacher also explains what the duty of each speaker is and how to do a debate and what the limit time for each speaker. The teacher will take the note and the mark of each group while they are having a debate. After the group present their debate, the teacher write down the note that she or he has made during a

debate, and discuss it with students, if necessary add some other important things that the students forget to tell in a debate.

Closing (Post S peaking Activity)

.   In the last activity the teacher gives assignment by finding another topic used in a debate related to the discussion text.

2. The Result of Observation

This is done by the teacher and collaborator. The result of the observation is used for information and guide for improvement for the next. The result observation from cycle 2 is shown as follows:

1. Observation For Learning Activity

Cycle 2

No	Indicator (Relevant studying for students activity)	Condition	
		Students amount	Percentage
1	Discipline for the beginning of the learning process	32	91,43%
2	Motivation and spirit in learning	33	94,28%
3	Participation follow teacher instruction	33	94,28%
4	Interaction among students during learning activity	31	88,57%
5	Interaction among teachers and student during learning activity	31	88,57%
6	Student courage speaks a word critically	27	77 %
	Mean		89 %

By showing this table, the condition of learning activity relating to the teaching process is good, the result is optimal namely 89%

The students' activities are good among others:

No 1.   32 students are discipline for the beginning of the learning process, and there are 3 students are not discipline at the beginning learning process and the percentage is 91,43%.

No. 2. 33 students have motivation and spirit in learning process, in fact, 2 students do not have motivation and spirit in learning process, and the percentage is 94,28%.

No.3. 33 students follow the teacher's instruction but, 2 students do not follow instruction from the teacher, this is very important for them to know what they do in learning process, and the percentage is 94,28%

. No.4, 31 students interact among students during learning activity, in fact, 4 students have not interacted to the others, and the percentage is 88.57%.

No.5. 31 students interact among teacher and students during learning activity, thus, 4 students have not interacted with the others. This activity is very important to accept the reading material in learning process, and the percentage is 88.57%. No.6. 27 courage students speak the words related to the topic critically. Thus, 8 students do not speak the word critically. And the percentage is 77 %. From this activity there is an advance compared to this activity before. The students are brave to speak the word critically, they are not shy anymore, even they can express their opinion analytically. Based on the figure above, and the mean score of the result of the observation is 89%. From observation, cycle 2 experiences progress, so ". Using a Debate Method to Increase the Students' Speaking Ability on Discussion Text   at class XII IPS 2 SMA N.1 Kota Bengkulu at 1st Semester in Academic Year 2017/2018" is successful.

2. The Result Of The Cycle Test 2

Score	F	Xt	FXt	%
65-74	0	69.5	0	0%
75-84	31	79.5	2,464,5	88,57%
85-94	4	89.5	358	11,43%
95-100	0	97.5	0	0 %
Amount			2822,5	

Mean score = __2822,5____ *= 80.64*
                    35

Based on this table above the researcher finds as follows:
The mean score is 80.64

None of students get the score 65-74, and the percentage is 0%. 31students get the score 75-84 and the percentage is 88.57%. 4 students get the score 85-94, and the percentage is 11,43%, and none of student gets the score 95-100 and the percentage is 0%.

From description above, the researcher finds that none of the students get the lowest score and In general, 31 students get score 75-84 and 4 students get score 85-94. The result of the cycle test 2 is good and the mean score is 80.64. KKM for English is 75.00, and the average of the students is 80.64, which is > 75.00. Thus, the students have fulfilled the KKM. The result of the cycle test 2 is significant, and the learning process for speaking is good, so "Using a Debate Method to Increase the Students' Speaking Skills on Discussion Text at Class XII IPS 2 SMAN 1 Kota Bengkulu at the 1st Semester,in Academic Year 2017/2018 can be used in this classroom.

3. **Reflection**

By showing the observation cycle 2, the condition of learning activity relates to the teaching process, the result is optimal namely 89%
The students' activities are good among others:

32 students are discipline for the beginning of the learning process, and there 3 students are not discipline at the beginning learning process and the percentage is 91,43%. 33 students have mot ivation and spirit in learning process, in fact 2 students do not have motivation and spirit in learning process and the percentage is 94,28%. 33 students follow the teacher instruction but, 2 students do not follow the instruction from the teacher, this is very important for them to know what they do in learning process, and the percentage is 94,28%. 31 students interact among students during learning activity, in fact, 4 students have not interacted to the others, and the percentage is 88,57%. 31 students interact among teacher and students during learning activity, thus, 4 students have not interacted with the other. This activity is very important to accept the writing material in learning process, and the percentage is 88,57%, and 27 courage students speak the word related to the topic critically. Thus, 8 students do not speak the word critically. From this activity there is an advance compared to this activity before. The students are brave to speak out critically, they are not shy anymore, even they can express their opinion freely and analytically.

Based on the figure above, and the mean score of the result of the observation is 89%. From observation, cycle 2 experiences progress, so ". Using a Debate Method to Increase the Students' Speaking Skills on Discussion Text at class XII IPS 2 C SMAN 1 Kota Bengkulu , 1st Semester in Academic Year 2017/2018" is successful.

Based on description of the result of cycle test 2, the researcher finds as follows:

The mean score is 80,64. None of the students get the score 65-74, and the percentage is 0%. 31 students get the score 75-84 and the percentage is 88,57%. 4 students get the score 85-94, and the percentage is 11.43%, and none get the score 95-100.

From description above, the researcher finds that none of the students get the lowest scores that are 65-74. All of the have reached KKM. And the researcher also finds 1 student gets the highest score 91-100. In general, 31 students get score 75-84. The result of the cycle test 2 is better, and the mean score is 80.64. KKM for English is 75.00, and the average of the students is 80.64, which is > 75.00. Thus, the students have fulfilled for the KKM. The result of the cycle test 2 is good and the learning process for speaking is good, too. So "Using a Debate Method to Increase the Students' Speaking Skills in on Discussion Text at XII IPS.2 Class SMAN 1 Kota Bengkulu at the 1st Semester in Academic Year 2017/2018   can be used in this classroom.

Discussion

The Improvement Of The Observation Learning Activity
Cycle 1 And Cycle 2

No	Indicator (Relevant studying for students activity)	Condition		Change %
		Student amount	Student amount cycle	
1	Discipline for the beginning of the learning process	28	32	4(11.43%)
2	Motivation and spirit in learning	29	33	4 (11.43%)
3	Participation to join a group or follow teacher instruction	27	33	6(17.14%)
4	Interaction among students during learning activity	28	31	3(8,57%)
5	Interaction among teacher and students during learning activity	22	31	9(25.71%)
6	Student courage speaks a word on the board based on the text	9	27	18(51,43%)

Mean	143	187	4(11.43%)

From this table above researcher finds as follows:

No1 discipline for the beginning of the learning process changes, from 28 to 32 students, it means 4 students increases and the percentage is 11,43%.

No 2 Motivation and spirit in learning increases from 29 to 33 students, it means 4 students add, and the percentage is 11,43%.

No 3 Participation to join a group or follow teacher instruction goes up, from 27 to 33 students, it means 6.students add ,and the percentage is 17,14%.

No 4 Interaction among students during learning activity increases 8,57%

.No 5 Interaction between teachers and student during learning activity increases from 22 to 31 students, it means 9 students add ,and the percentage is 25.71%. This activity experiences development in speaking learning process.

No 6 Students'courage to speak a word critically based on the text changes from 9 to 27 students, it means 18 students increases and the percentage is 51,43%.

From observation the cycle 1 to cycle 2, there is an improvement, that is 11.43%, when it is compared with cycle 1. The researcher finds that the speaking learning activity   "Using a Debate Method to Increase the Students' Speaking Skills on Discussion Text at class XII IPS.2   SMAN. 1 Kota Bengkulu 1st in Academic Year 2017/2018 can be used   for the students and the teacher to improve learning speaking process in the classroom.

The Improvement Of The Result Of The Test
Cycle 1 And 2

Score	Achievement	
	Student amount cycle 1	Student amount cycle 2
55-64	2	0
65-74	12	0

75-84	21	31
85-94	0	4
95-100	0	0
Amount	35	35

From this table researcher finds that the score 55-64, from 2 students becomes 0 student. It means there is not any student who get this score in cycle 2, the change experiences an advance and the percentage is 100%. It means the competence of the students experiences significant progress. For the score 65-74, from the 12 of   students also become 0 student. By showing cycle 1 and 2 the percentage is 100%. For the score 75-84 from the 21 of students become 31 students, and the percentage is 29%. For the score 85-94, from 0 of students become 4 students. This score increases 4 points and the percentage is 11.43%. And none get the score 95-100 . By showing cycle 1 and 2, the percentage increases 95.78%. From cycle test 1 to cycle two, the research improves significantly, it means the learning process is good by using a Debate Method. The progress is good for the students to get high score in speaking test. From this table above, the researcher finds that the learning speaking activity "Using a Debate Method to Increase the Students' Speaking Skills on Discussion Text   at class XII IPS.2 SMAN 1 Kota Bengkulu at the 1st Semester in Academic Year 2017/2018 can be used   for the students and the teacher to improve learning speaking process in the classroom.

Based on the observation cycle 1, the condition of learning activity relates to the teaching speaking process, the result is not good, that is 65%. And the mean score is 74.93 from the result of the test cycle 1. It is necessary   to continue to make classroom action research in cycle 2 at class XII IPS.2.

Based on the observation cycle 2 the condition of learning activity relates to the teaching speaking process, the result is good, that is 89%. The mean is 80.64, from the result of the test cycle 2. This means that the success of the learning speaking process reaches KKM for English, that is 75.00. So the students' learning activity for speaking is good. The researcher describes that using a Debate Method is appropriate for the students for learning speaking. They develop vocabulary by themselves related to the topic. They express their idea freely and critically, then they listen to other opinion. They understand the difference among them..

The aim of the research is achieved, because the average students' score is 80.64.   KKM for English is 75.00. So "Using a Debate Method to Increase the

Students' Speaking Skills on Discussion Text at class XII IPS.2 SMAN 1 Kota Bengkulu, at the 1st Semester in Academic Year 2017/2018 is successful in the classroom.

Conclusion

This classroom action research which entitles Using a Debate Method to Increase the Students' Speaking Skills on Discussion Text at class XII IPS 2 SMAN 1 Kota Bengkulu at the 1st Semester in Academic Year 2017/2018 is successful. Based on the observation in cycle 1, the condition of learning activity relates to the teaching process, the result is not optimal namely 65%. Furthermore, based on the observation in cycle 2, the condition of learning activity relates to the teaching writing process, the result is good, that is 89% It means that a Debate as method for speaking is suitable for the students. They can interact with their friends or a teacher, they try to speak what they feel or think, and also they express it creatively and critically by themselves. They have spirit and encouragement to do the task that the teacher is given. The students enjoy learning speaking by Using "a Debate Method" to Increase the Students' Speaking Skills on Discussion Text. The interaction between teachers and student during learning activity is still good. From the total of the 35 students, 31 students interact with the teacher, and the percentage is 88,57%. It means the competence of the students to talk with the teacher has been built by the teacher. Their courage to speak the words also increases. This is very important for the students to express ideas and say in front of their friends or teacher to rebuild their self confidence. From the result of the test cycle 2 as follows: None of the students get score 65-74, and the percentage is 0%, 31 of the students get score 75-84, and the percentage is 88,57%. 4 of the students get score 85-94 and the percentage is 11,43%, even it is found that none gets the highest score 95-100 . This is the best score that students got. From the result of the test, none of students fail. From the result of the test, most students get good score XII IPS.2 to the KKM.75.00

References

http://teachingdebate.typepad.com, Teaching a debate.(Jakarta)

Arkunto, Suharsimi. 2002. *Prosedur Penelitian: Suatu Pendekatan Praktek*. Jakarta Rineka Cipta.

Costello, Robert.B.1990. *Webster's College Dictionary*. New York Random House.

Dekeyser, Robert. M. 2007. *Practice in Second language Perspective from Applied Linguistics and Cognitive Psychology*. New York. Cambridge University Press.

Hinkel, Eli. 1999. *Culture in Second language Teaching and Learning*. United Kingdom. Cambridge.

Oxford. 1995.*Speaking a particular language*. New York.Oxford UniversityPress.

Journal. 2007. *Communicative Language Teaching*. Oxford University Press.

Kuriklum, 2004. 2003. *Standar Kompetensi Mata Pelajaran Bahasa Inggris*, Jakarta Departemen Pendidikan Nasional

McCarthy, Michael.1998. *Vocabulary in Spoken language*.USA. Cambridge University Press.

Pearson, Judy. C. 1995. *Gender and Communication*. USA. Win C. Brown Company Publishers.

Story and Sentence Completion Techniques

www.uiowa.edu/~c07p315/.../Story _and _ Sentence _ Completion. ppt

Sulipan, dan Siswandi. 2010. *Cara Mudah: Menerapkan Metode Pembelajaran dan Menuliskan Laporan PTK,* Jakarta.

" *Teaching speaking*" www.teachingenglishgames.com *"The world of language: Teaching Speaking*" 12 April 2006.