

DEVELOPING COMMUNICATIVE ENGLISH SYLLABUS FOR MIDWIFE'S STUDENTS AT BENGKULU UNIVERSITY

¹Damba Reja Winanda, ²Hilda Puspita, ³Ildi Kurniawan

Universitas Bengkulu^{1,2,3}

Corresponding email: dambarejawinanda662@gmail.com

KEYWORDS

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ABSTRACT

This research is a development research with the aim of developing an English syllabus based on a communicative approach aimed for midwife's students at Bengkulu University. Needs analysis is used in this study to determine the English language needs of midwife's students. The instruments used in this study were questionnaires and interviews. The research population was midwife's students at the Bengkulu University, midwifery lecturers, English lecturers, and midwives at the Bentiring Permai Public Health Center. The first sampling technique was random sampling for 50 midwife's students, the second technique used total sampling for 1 midwifery lecturer, 1 English lecturer and 2 midwives at the Bentiring Permai Health Center. The results of the data analysis showed that speaking skills is the skill most needed by midwife's students. Based on the results of the data analysis, the researchers designed a syllabus based on a communicative approach that had been validated by the validator.

KATA KUNCI

pengembangan
silabus, silabus
Bahasa Inggris
berbasis
komunikatif

ABSTRAK

Penelitian ini merupakan penelitian pengembangan dengan tujuan untuk mengembangkan silabus bahasa Inggris berbasis pendekatan komunikatif yang ditujukan untuk mahasiswa bidan di Universitas Bengkulu. Analisis kebutuhan digunakan dalam penelitian ini untuk mengetahui kebutuhan bahasa Inggris mahasiswa bidan. Instrumen yang digunakan dalam penelitian ini adalah angket dan wawancara. Populasi penelitian ini adalah mahasiswa bidan di Universitas Bengkulu, dosen kebidanan, dosen bahasa Inggris, dan bidan di Puskesmas Bentiring Permai. Teknik pengambilan sampel pertama adalah random sampling untuk 50 mahasiswa bidan, teknik kedua menggunakan total sampling untuk 1 dosen kebidanan, 1 dosen bahasa Inggris dan 2 bidan di Puskesmas Bentiring Permai. Hasil analisis data menunjukkan bahwa keterampilan berbicara adalah keterampilan yang paling dibutuhkan oleh mahasiswa bidan. Berdasarkan hasil analisis data, peneliti merancang silabus berdasarkan pendekatan komunikatif yang telah divalidasi oleh validator.

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INTRODUCTION

There are numerous universities in Indonesia that provide midwifery study program. Many universities in Bengkulu province already offer midwifery study programs, one of them is at Bengkulu University. Based on Population Administration data from Department of Population and Civil Registration (2021), the cummmunity in Indonesia continues to experience a fairly dynamic development. In the data, the population in Indonesia is more than 272 million people. Meanwhile, according to Koesno (2015) it is ideally needed 1 midwife for 100 people. In 2021 the community in Indonesia is more than 272 million people. That indicates that Indonesia will require around 27

million midwives. According to the Indonesian Midwives Association, more than 29,000 students graduate from midwifery school each year. There is an overabundance of midwife graduates in Indonesia when comparing graduating midwifery students to the needs of the midwife profession. As a result, midwives and midwifery graduates will have a tough time finding work in Indonesia. In contrast, employment prospects in other nations such as Europe and the United States were plentiful until 2016, with a million people needed. According to the World Health Organization (WHO), the European Region of the WHO has roughly 6 million nurses and midwives. That number was insufficient to fulfill existing and expected future requirements.

Based on problem above, the research problem will be formulated as the following question : 1. What are the English skills needed by midwife's students at Bengkulu University? 2. What are the English skills do midwifery lecturers expect their students to have? 3. What are English skills needed in the world of midwifery work? 4. What is the syllabus that suitable to midwife's student at Bengkulu University? Meanwhile The Objective of this Research are 1. To find out the English skills needed by midwife's students, 2. To find out the English skills that midwifery lecturers hope their students have, 3. To find out the English skills are needed in the world of work, 4. To design the model of communicative English syllabus that suitable to the needs of midwives student for their future

METHODS

Participants / Subject / Population and Sample (Level 2)

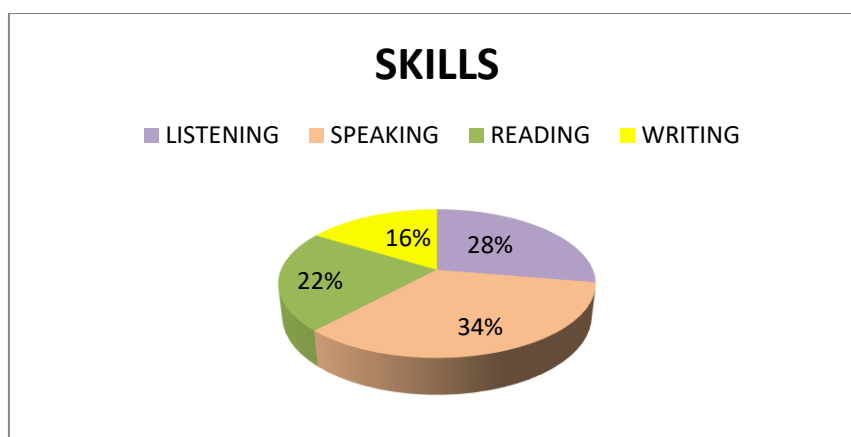
This study was a developmental research which was aimed to investigate the skills needed by midwife's students at Bengkulu University Furthermore, based on the needs, the communicative English syllabus was designed and tried out. Following the Sugiyono's theory, the researcher designed the communicative English syllabus. According Sugiyono (2013), developmental research consists of some steps as follows: 1. Collecting data (needs analysis) 2. Designing the syllabus 3. Validating the syllabus 4. Revising the syllabus 5. Trying out the syllabus 6. Revising the syllabus 7. Final syllabus. The population of this research were midwife's students at Bengkulu University, English lecturer, midwife's lecturer and stakeholder. For this research, the sample consisted of 50 students, 1 English lecturer, 1 midwife's lecturer and 2 stakeholder.

Instruments (Level 2)

To collect the data, this study used questionnaire and interview. The questionnaire was divided into four kind questionnaires to find out the needs of English by midwife's students, and the interview to find out the wants of English by lecturer and stakeholder. The questionnaires were analyzed by using SPSS and for interview were analyzed by Miles and Huberman's data analysis technique. The result of the data which taken from the questionnaire and interview became the basic steps for the researcher to go to design the communicative English syllabus. The researcher took some notes of the important points, put each data to the right headings then design the syllabus which suits the data gathered.

FINDINGS AND DISCUSSION

The Result of Questionnaire



Based on the data that shown above the skills that has the highest percentage of needs for midwife's students in learning English is Speaking skill with a percentage level of need of. The percentage of listening is 28%, speaking 34%, reading 22% and writing 16%.

The Result of Interview

This in-depth interview was conducted to find out the English language needs for midwife students, the interviewees are one midwifery lecturers according to her, the skill they expect their students to master is speaking skill, one English lecturers according to him all skill have to mastered by midwives students and 2 midwives at the Bentiring Health Center as stakeholders according to them the skill are needed at world of work is speaking skill.

The Result of Designing Syllabus for the First Draft

After getting the data from the needs analysis using questionnaire and interview, the researcher designed a communicative English syllabus for the first draft. The syllabus was set for English subject for midwife's students at Bengkulu University. It was designed for one semester which consisted of 13 topic about health context. The type of syllabus was notional-functional syllabus which used communicative approach and some compilation of language function that were performed and expressed during the learning and teaching process.

The Result of Validating the Syllabus

The fourth point commented on by the validator is the indicator section, according to the validator there are several indicators that need to be changed in the syllabus, namely in the "accuracy" section according to him it would be even better if the indicator was replaced or added with "fluency" because according to him it could not be measured accuracy in pronunciation or in speaking. Then there is the abbreviation "KB" in the indicator, he recommends not to use the abbreviation but it would be better to write it in full. Based on comments and recommendations from the validator, the researcher

changed and added the contents of the syllabus based on comments and recommendations from the validator.

The Result of Revising the Syllabus for the Second Draft

Based on validator feedback, the first draft of the syllabus was revised to produce the second draft of the syllabus. The first thing that the researcher changed in the syllabus was at the fourth point, namely the indicator section, in the "accuracy" section, according to him, it would be even better if the indicator was replaced or added with "fluency". Then there is the abbreviation "KB" not written briefly but written in full. Based on comments and recommendations from the validator, the researcher changed and added the contents of the syllabus based on comments and recommendations from the validator.

The Result of Try Out the Syllabus

After discussing with the English lecturer about several questions, the following results were obtained. The fourth discussion question is whether the material contained in the syllabus is in accordance with the needs of English in the Midwifery Study Program, according to the English language lecturer the material is still not appropriate and it would be better if it was more specific.

The Result of Designing the Syllabus for the Final Draft

From the discussions that have been carried out, the researchers changed or added some parts to the syllabus according to the comments and also in accordance with the suggestions given by the English lecturer. The first part that is changed and corrected in the syllabus is the material section contained in the syllabus, the material made in the final syllabus is made more specific. Furthermore, in the other parts, no changes are made in the form of additions or subtractions.

CONCLUSIONS

The aim of this study was to find out the English skills needed by midwife's students at Bengkulu University. In order to design a set of the communicative English syllabus. The researcher had done needs analysis to find out the students' needs in English. The needs of English were speaking, listening, reading, and writing skills. Of those four main skills, there were several sub-skills that must be mastered by midwife's students. The skill that has the highest percentage of needs for midwife's students in learning English is Speaking skill with a percentage level of need of. The percentage of listening is 28%, speaking 34%, reading 22% and writing 16%. Due to the condition that speaking and listening skills were the most needed by the students, the syllabus was designed based on a communicative approach emphasizing communication and real-life situations. The syllabus based on the communicative approach would help the students use the language as a tool of communication in every aspect of working conditions. So students could enhance their language skills to be more fluent and appropriate when they interact with patient. The content of the syllabus are: 1. Midwifery care about reproductive health 2. Midwifery care about family planning counseling 3. Midwifery care about pregnancy 4. Midwifery care about childbirth 5. Midwifery care about postpartum and

breastfeeding 6. Midwifery care about infants and toddlers 7. Group communication in midwifery practice 8. Socializing public health.

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